

Christa McAuliffe Middle School

An Information Communications Technology Academy

CURRICULUM GUIDE for 2017-2018

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IMPORTANT INFORMATION

This curriculum guide contains important information regarding course offerings and other pertinent information for all students..

Registration is an important aspect of the school year in determining courses to be offered and scheduling for each student.

It is strongly recommended that parents assist students in reviewing their course selection card to ensure all course requirements are met. Parents and students should consult with guidance staff if there are any questions.

SCHEDULE REQUESTS

Students are required to remain in classes for which they have been registered. If changes in the schedule are necessary due to academic misplacement or computer error, a student must see his or her school counselor.

Schedule changes may be requested in rare circumstances due to the following:

- (1) Missing academic course
- (2) Failure to have taken or passed a pre-requisite course
- (3) Passed course previously
- (4) Course adjustment due to FSA level.

In addition, due to Class Size Reduction (CSR) requirements, schedules may be changed to comply with State law.

COURSE SELECTIONS

Carefully review and select your courses in both academic and available exploratory choices. Understand, however, that your selection does not guarantee your enrollment in the class. Due to class size reduction and district-wide budget constraints, all course offerings are subject to change.

COURSE LEVELS

Intensive: Students not meeting proficiency in Reading (FSA Level 1 & 2), may be placed in Intensive Reading.

Regular:

Courses designated as "regular" are planned for students achieving FSA levels of 1, 2, and 3 (particularly in reading achievement.)

Honors/Advanced/Gifted:

Courses designated as "honors" or "advanced" are planned for students achieving FSA Levels 4 and 5, previous years grades and/or GPA, designated additional assessments and teacher recommendation. These courses provide more rigor than traditional course offerings. Each subject has its own criteria. Classes designated as Gifted build in strategies designed for the unique abilities of students formally labelled as Gifted and that need these services.

Students recommended for Advanced level course should exemplify the characteristics of a model student. Recommendation should be based on the following:

- ◆ No Areas of Concern in "Conduct/Behavior"
- ◆ Conduct grades of 3 and 4.
- ◆ Performance on standardized testing.
- ◆ Completes all assignments on time (classwork, homework, projects)
- ◆ Excellent attendance history, including the consideration of tardies
- ◆ Self-motivation

GRADE SCALE

100 - 89.50	A
89.49 - 79.50	B
79.49 - 69.50	C
69.49 - 59.50	D
59.49 - 0	F

(COMPLIES WITH FLORIDA STATUTE 1003.437)

HEALTH POLICY

A Certificate of Immunization (DH 680) indicating compliance with the current required schedule of immunizations must be presented prior to enrollment in school. A religious exemption (DH 681) obtained only from the Palm Beach County Health Department may also be presented. Students that are homeless, transferring, or entering juvenile justice may be eligible for a 30 day exemption.

A physical examination is required for all students new to the District and in Pre-K, kindergarten and 7th grade, without an exemption. It is the responsibility of the parent(s)/guardian(s) to notify the school of any health condition of their student(s) which may require medication, treatment, or monitoring at school or on school-sponsored trips or activities.

Pursuant to School Board Policy 5.321, it is the responsibility of the parent(s)/guardian(s) to submit a properly executed "Authorization for Medication/Treatment" form (available from physician) to school administration if the student requires medication (including over the counter) or treatment to be given during the school day. It is the responsibility of the parent(s)/guardian(s) to notify the school administration pursuant to School Board Policy 5.321 if their student requires a health-related monitoring device, including blood glucose monitoring, under Policy 5.3212. All monitoring devices must be properly labeled consistent with Policy 5.321 and Policy 5.3212.

RECOMMENDED GRADE-LEVEL COURSES

6th GRADE

- 1 Language Arts
- 1 Math
- 1 Science
- 1 Social Sciences (World History)
- .5 Physical Education*
- 1.5 Exploratory Courses **

7th GRADE

- 1 Language Arts
- 1 Math
- 1 Science
- 1 Social Sciences (Civics)
- .5 Physical Education*
- 1.5 Exploratory Courses **

8th GRADE

- 1 Language Arts
- 1 Math
- 1 Science
- 1 Social Sciences (American History)
- .5 Physical Education*
- 1.5 Exploratory Courses**

*Students enrolled in intensive reading classes due to FSA results may not be able to choose exploratory electives.

ATTENDANCE

Students who are age six on or before February 1st of that school year must attend school every school day of the 180-day school year until their sixteenth birthday

unless an exception exists (F.S. § 1003.21(1)). Florida Statute § 1003.24 establishes that the parent/legal guardian of a child of compulsory age is responsible for the child's daily school attendance. (SBER 6A-1.09513) School staff, parents, students, and appropriate state agencies are expected to work together to ensure that all applicable school attendance laws are obeyed, including, but not limited to, referral to the state designated agency for possible court action for truancy. Schools keep student attendance records per SBER 6A-1.044. To earn a passing grade in a nine-week marking period for a course, a student must be in attendance for a minimum of ninety percent (90%) of the class time (e.g., forty [40] days of a forty-five [45] day nine-week marking period). A student who is not in attendance for the minimum ninety percent (90%) of class time may earn a passing grade by demonstrating mastery. Mastery is defined as earning a passing average for the nine-week marking period and passing the nine-week assessment.

INFORMATION COMMUNICATION TECHNOLOGY ACADEMY- CHOICE /MAGNET PROGRAM (ENTRANCE INTO THE CHOICE PROGRAM IS VIA APPLICATION AND LOTTERY. THE NON-CHOICE PROGRAM IS OPEN TO ALL CMMS STUDENTS)

This program helps prepare our students for further education and/or careers in the field of technology, information, communications, and media. Our Choice/Magnet Program consists of a set pathway of technology related coursework for students that have been formally admitted to our program. All Choice/Magnet students will take specified electives and will take these classes together as a "cohort". There will be one required elective for each grade. Choice/Magnet students will also be able to take any other electives of their choice, within the academy or outside of the academy. Required Courses:

6th Grade: Exploring Information Technologies Careers paired with Keyboarding (One semester each)

7th Grade: Fundamentals of Web Design (Certification Course) paired with Multimedia Production (one semester each)

8th Grade: Emerging Technology (H.S. Credit and Certification Course, Full Year Course)

S

Self-Management - Keep hands, feet, and objects to yourself.

O

Ownership - Take ownership of your grades and decisions.

A

Achievement - Do your best at all times.

R

Respect - Show respect for yourself, others, and your school.

INFORMATION COMMUNICATIONS TECHNOLOGY ACADEMY (ICTA)

The Information Communications Technology Academy is designed to provide students interested in IT Communications with a motivating, skills-based curriculum that teaches job specific technical skills and facilitates student awareness of Computer, Communications, Media, and IT professions. The Academy prepares students for entry into high school technology programs or related courses of study. 6th and 7th graders will automatically be enrolled in the prerequisite technology courses in preparation of application to our 7th and 8th grade courses for those wishing to earn high school credit and industry certification. There is no application process to gain entry into our academy: any student attending CMMS will be part of the academy.

BUSINESS KEYBOARDING

Course #: 82001108
Grade: 6
Duration: Semester

DESCRIPTION: This course is designed to provide instruction in introductory keyboarding, introductory word processing, introductory electronic presentation, introductory computer hardware, introductory Internet, soft skills for business applications. Students will perform activities using Microsoft Office. These competencies provide the skills necessary to ensure increased productivity and efficient utilization of computer equipment.

EXPLORING INFORMATION TECHNOLOGIES CAREERS

Grade: 6
Duration: Semester

The purpose of this course is to assist students in making informed decisions regarding their future goals within the field of Information Technology. The content includes terminology, careers, history, required skills, and technologies associated with pathways comprising the Information Technology Career Cluster.

COMPUTER APPLICATIONS I

Course #: 82002208
Grade: 7
Duration: Semester

DESCRIPTION: The purpose of this course is to enable students to develop knowledge and skills in computer applications. The content will include, but not be limited to: input and output devices, principles, concepts, and processes of computer applications, ethical use of computers, and telecommunications concepts. Students will develop and apply keyboarding, word processing and business-related presentation skills and perform activities using Microsoft Office and the Internet.

COMPUTER APPLICATIONS 2

Course #: 82002208
Grade: 8 (For non academy students)
Duration: Semester

PRE-REQUISITE: Completion of Computer Applications 1.

DESCRIPTION: The purpose of this course is to deepen the knowledge and skills developed in Computer Applications 1. Students will further develop skills learned in the areas of keyboarding, word processing, business-related presentation skills and desk top publishing. Activities will be performed using the most current version of Microsoft Office. Emphasis is placed on developing proficient fundamental computer skills for use in the business environment.

DIGITAL MEDIA PRODUCTION 1– INTRO TO ARTS, A/V, AND TECHNOLOGY

Course # 8209350
Grades: 6 & 7
Duration: Semester

DESCRIPTION: In this introductory course, students will explore the origins of the media, learn about copyright & fair use, and analyze their own media habits and digital footprints. Topics of study may include the history of and techniques used in digital photography, animation, film & video, game design and multimedia production. Participants will exercise their creativity, develop problem-solving skills, discover career opportunities in the media arts, and gain technical experience in digital media production as they write, produce, and edit short audiovisual projects and other multimedia content.

GRAPHIC DESIGN– INTRO TO ARTS, A/V & TECHNOLOGY

Course #: 8209350
Grade: 7 & 8
Duration: Semester

DESCRIPTION: This course will enable students to develop knowledge and skills in the area of Graphic Design. Students will explore the elements, principles, and methods of graphic design, art, gaming, and web design. The content includes creating a portfolio of various different pieces including logos, websites, labels, posters, fliers, and photography.

DIGITAL MEDIA PRODUCTION NEWS CREW

Course #: 0600040
Grades: 6, 7, & 8
Duration: Semester

PRE-REQUISITE: Teacher recommendation, Permission of Instructor

DESCRIPTION: After successfully completing this course, students will:
Demonstrate competencies and skills in media production; Explore further opportunities in media production; Demonstrate problem-solving skills related to, or use techniques in media production; Locate and use information and materials related to media production; Exercise creativity in writing, producing, and editing; Interact with community resources related to media production; Produce the morning news show to be broadcast daily.
Students may take this course for the whole year based on the recommendation of the instructor.

FUNDAMENTALS OF WEB AND SOFTWARE DEVELOPMENT

Course #: 9009500
Grade: 7 or 8
Duration: Semester

PRE-REQUISITE: This course is an *Industry Certification* course. Students must be approved to take this course.

- ◆ Completion of Business Keyboarding or strong interest in computer programming.
- ◆ FSA Level 3 or above in Reading or Math
- ◆ Approval of instructor

DESCRIPTION: The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Information Technology career cluster. The content includes, but is not limited to, foundational knowledge and skills related to web and software development in the information technology industry.

EMERGING TECHNOLOGY IN BUSINESS (HS Credit)

Course #: 8207010
Grade: 7 or 8
Duration: Year

PRE-REQUISITE: This course is an *Industry Certification* course for high school credit. Students must be approved to take this course.

- ◆ Completion of Business Keyboarding or Computer Applications 1 or 2.
- ◆ FSA or EOC Level 3 or above in Reading or Math
- ◆ Academy Teacher recommendation and approval of instructor.

DESCRIPTION: The purpose is to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills

required for today's business and academic environments. Topics covered include, but are not limited to: IT and Business Careers, Internet Technology, Multimedia on the Web, Email, Internet Services, Databases and Search Tools. The content includes proficiency with computers using the most current version of Microsoft Office. Emphasis is placed on developing proficient fundamental computer skills for use in the business environment and preparation for students to take the Internet Business Associate industry certification exam.

LANGUAGE ARTS

INTENSIVE READING

Course #: 1000010
Grade: 6, 7 & 8
Duration: Year

DESCRIPTION: This is a State-required course for FSA Reading Level 1 and some Level 2 students. The purpose of this course is to enable students to develop and strengthen reading skills and develop independent reading endurance. Students will be given opportunities to develop and apply reading skills through guided, shared and independent reading and test taking practices. Technology will also be integrated into the curriculum for individualized instruction via the "Read 180" computer program.

MS LANGUAGE ARTS 1, REGULAR

Course #: 1001010
Grade: 6
Duration: Year

DESCRIPTION: The purpose of this course is to provide grade 6 students, using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

MS LANGUAGE ARTS 1, ADVANCED

Course #: 1001020
Grade: 6
Duration: Year

PRE-REQUISITE: Students being considered for Advanced level ELA courses should meet at least four (4) of the five(5) requirements below. *Please note that this does not guarantee a seat in the class due to class size reduction compliance.*

- ◆ Level 4 or 5 on last FSA Reading
- ◆ Performance Level: 3 or Performance Code: EX/P
- ◆ Marking Code: A and/or B in all Language/Reading areas (if applicable)
- ◆ SRI: 800+
- ◆ 5th Grade Teacher Recommendation

DESCRIPTION: The purpose of this course is to provide grade 6 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

MS LANGUAGE ARTS 1, GIFTED

Course #: 1001020w
Grade: 6
Duration: Year

PRE-REQUISITE: Current EP, or Gifted Educational Plan.

DESCRIPTION: The Gifted Middle School Language Arts course will meet all major objectives for the grade level. Strategies will include refinement of research skills, acquisition of critical thinking skills and the cultivation of greater skills in communication. The curriculum will include, but not be limited to, immersion in language activities with a concentration on intensified vocabulary study, structured classical grammar, and reading com-

prehension through literature; discussion of timely topics through use of the newspaper; extensive writing activities; concentration on higher order of thinking skills; stimulation of imagination and creativity.

MS LANGUAGE ARTS 2, REGULAR

Course #: 1001040
Grade: 7
Duration: Year

DESCRIPTION: The purpose of this course is to provide grade 7 students, using texts of high complexity, students integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

MS LANGUAGE ARTS 2, ADVANCED

Course #: 1001050
Grade: 7
Duration: Year

PRE-REQUISITE: Students being considered for Advanced level ELA courses should meet at least four(4)of the six(6) requirements below. *Please note that this does not guarantee a seat in the class due to class size reduction compliance.*

- ◆ Level 4 or 5 on last FSA Reading
- ◆ A or B average in 6th Grade ELA
- ◆ Overall GPA of 3.5 or higher
- ◆ SRI: 900+
- ◆ Conduct: 3's and 4's
- ◆ Teacher Recommendation

DESCRIPTION: Course Description: The purpose of this course is to provide grade 7 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

MS LANGUAGE ARTS 2, GIFTED

Course #: 1001050w
Grade: 7

Duration: Year

PRE-REQUISITE: Current EP, or Gifted Educational Plan.

DESCRIPTION: The Gifted Middle School Language Arts course will meet all major objectives for the grade level. Strategies will include refinement of research skills, acquisition of critical thinking skills and the cultivation of greater skills in communication. The curriculum will include, but not be limited to: immersion in language activities with a concentration on intensified vocabulary study, structured classical grammar, and reading comprehension through literature; discussion of timely topics through use of the newspaper; extensive writing activities; concentration on higher order of thinking skills; stimulation of imagination and creativity.

MS LANGUAGE ARTS 3, REGULAR

Course #: 1001070
Grade: 8
Duration: Year

DESCRIPTION: The purpose of this course is to provide grade 8 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

MS LANGUAGE ARTS 3, ADVANCED

Course #: 1001080
Grade: 8
Duration: Year

PRE-REQUISITE: Students being considered for Advanced level ELA courses should meet at least four (4) of the six (6) requirements below. *Please note that this does not guarantee a seat in the class due to class size reduction compliance.*

- ◆ Level 4 or 5 on last FSA Reading
- ◆ Min. B average in 7th Grade ELA

- ◆ Overall GPA of 3.5 or higher
- ◆ SRI: 1000+
- ◆ Conduct 3's and 4s
- ◆ Teacher Recommendation.

DESCRIPTION: Course Description: The purpose of this course is to provide grade 8 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.

MS LANGUAGE ARTS 3, GIFTED

Course#: 1001080w
Grade: 8
Duration: Year

PRE-REQUISITE: Current EP, or Gifted Educational Plan.

DESCRIPTION: The Gifted Middle School Language Arts course will meet all major objectives for the grade level. Strategies will include refinement of research skills, acquisition of critical thinking skills and the cultivation of greater skills in communication. The curriculum will include, but not be limited to: immersion in language activities with a concentration on intensified vocabulary study, structured classical grammar, and reading comprehension through literature; discussion of timely topics through use of the newspaper; extensive writing activities; concentration on higher order of thinking skills; stimulation of imagination and creativity.

MATHEMATICS

MS MATHEMATICS 1, REGULAR

Course #: 1205010
Grade: 6
Duration: Year

DESCRIPTION: In Grade 6, instructional time will focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

MS MATHEMATICS 1, ADVANCED

Course #: 1205020
Grade: 6
Duration: Year

PRE-REQUISITE:

Students being considered for Advanced level math courses should meet at least four (4) of the six (6) requirements below. *Please note that this does not guarantee a seat in the class due to class size reduction compliance.* Students requiring remedial coursework in Math will not be considered.

- ◆ Level 4 or 5 on last FSA Math
- ◆ Performance Level: 3 or Performance Code: EX/P
- ◆ Marking Code: A and/or B in Math (if applicable)
- ◆ 85% or Higher on Math Placement Test
- ◆ SRI: 800+
- ◆ 5th Grade Teacher Recommendation.

DESCRIPTION: In this Grade 6 Advanced Mathematics course, instructional time will focus on six critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes

negative numbers; (3) writing, interpreting, and using expressions and equations; (4) developing understanding of statistical thinking; (5) developing understanding of and applying proportional relationships; and (6) developing understanding of operations with rational numbers and working with expressions and linear equations.

MS MATHEMATICS 2, REGULAR

Course #: 1205040
Grade: 7
Duration: Year

DESCRIPTION: In Grade 7, instructional time will focus on four critical area: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

MS MATHEMATICS 2, ADVANCED

Course #: 1205050
Grade: 7
Duration: Year

PRE-REQUISITE: Students being considered for Advanced level math courses should meet at least six (5) of the seven (6) requirements below. *Please note that this does not guarantee a seat in the class due to class size reduction compliance.* Students requiring remedial coursework in Math will not be considered.

- ◆ Level 4 or 5 on last FSA Math
- ◆ A or B in 6th Grade Math
- ◆ Overall GPA of 3.5 or higher
- ◆ SRI: 850+
- ◆ Conduct 3's and 4's
- ◆ Teacher Recommendation.

DESCRIPTION: In this Grade 7 Advanced Mathematics course, instructional time will focus on five critical area: (1) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (2) drawing inferences about populations based on samples; (3) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (4) grasping the concept of a function and using functions to describe quantitative relationships; and (5) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

PRE-ALGEBRA

Course #: 1205070
Grade: 8
Duration: Year

DESCRIPTION: In Grade 8, instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

ALGEBRA I HONORS (HS CREDIT)***

Course #: 12003208
Grade: 7 or 8
Duration: Year

PRE-REQUISITE for Grade 7:

- ◆ Level 4 or 5 on last FSA Math.
- ◆ Level 3 or Higher on last FSA Reading
- ◆ 90% or Higher on Placement Test
- ◆ A or B in Math 1 Adv.
- ◆ Teacher Recommendation Required
- ◆ 7th Grade Advanced Math recommended on FLVS

PRE-REQUISITE for Grade 8:

- ◆ High Level 3 or Level 4 or 5 on last FSA Math .
- ◆ Level 3 or Higher on last FSA Reading
- ◆ 80% or Higher on Placement Test
- ◆ A or B in Math 2 Adv.
- ◆ Teacher Recommendation Required

DESCRIPTION: The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

GEOMETRY HONORS (HS CREDIT)***

Course #: 12063208
Grade: 8
Duration: Year

PRE-REQUISITE:

- ◆ Successful completion (grade of "C" or better) of Algebra Honors
- ◆ Level 3 or above on Algebra EOC
- ◆ Teacher Recommendation Required

DESCRIPTION: The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school standards. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

*****If your student is enrolled in the Honors Algebra or Honors Geometry class, he/she is required to pass the End of Course (computer-based) exam to receive high school credit for the course. EOC assessments are computer based, criterion-referenced assessments. At this time, students taking either Algebra or Geometry will NOT take the grade-level FCAT in addition to the EOC.**

SCIENCE

*Our school participates in a pilot program called IQWST (Investigating and Questioning our World through Science and Technology), which is funded by a grant from University of Florida and is an inquiry based curriculum that covers the traditional standards, but in a different sequence. Certain sections of science in each grade level are designated as part of the program and students that start the program will continue in the program in the next grade. 6th grade students are randomly assigned to these classes and will remain in the program during middle school.

COMPREHENSIVE SCIENCE 1

Course #: 2002040
Grade: 6
Duration: Year

DESCRIPTION: The purpose of this course is to provide the first year of a sequential three-year course of study in exploratory experiences and activities in general concepts of the life, earth/space, and physical sciences. The content should include, but not be limited to the following: scientific method; branches of science; measurement and tools; the atmosphere; weather; oceans; rocks; weathering; the restless earth; living things; cells; classification; and human body systems

COMPREHENSIVE SCIENCE 1, ADVANCED

Course #: 2002050
Grade: 6
Duration: Year

PRE-REQUISITE: Students being considered for Advanced level Comprehensive Science should meet 4 of the 6 criteria below. Please note that this does not guarantee a seat in the class due to class size reduction compliance.

- ◆ Level 4 or 5 on previous FCAT Science
- ◆ Level 4 or 5 on previous FSA Reading and Math .
- ◆ Performance Level: 3 or Performance Code: EX/P
- ◆ Marking Code: A and/or B in Science
- ◆ Conduct grades of 3 or 4
- ◆ Teacher Recommendation.

DESCRIPTION: The purpose of this course is to provide the first year of a sequential 3-year course of study in general concepts of the life, earth/space, and physical sciences. The content will include, but not be limited to the following: scientific method; branches of science; measurement and tools; the atmosphere; weather; oceans; rocks; weathering; the restless earth; living things; cells; classification; and human body systems.

COMPREHENSIVE SCIENCE 1, GIFTED

Course #: 2002050w
Grade: 6
Duration: Year

PRE-REQUISITE:

Current EP, or Gifted Educational Plan.

SPECIAL NOTE: The Gifted Middle School Science course will meet all major objectives for the grade level with an emphasis on critical thinking and creative problem solving. Special attention is also given to the three modalities of learning, auditory, visual and kinesthetic. In addition, students work on organizational, leadership/team building, and public speaking skills.

DESCRIPTION: The purpose of this course is to provide the first year of a sequential 3-year course of study in exploratory experiences and activities in general concepts of the life, earth/space, and physical sciences. The content will include, but not be limited to the following: scientific method; branches of science; measurement and tools; the atmosphere; weather; oceans; rocks; weathering; the restless earth; living things; cells; classification; and human body systems.

COMPREHENSIVE SCIENCE 2

Course #: 2002070
Grade: 7
Duration: Year

DESCRIPTION: The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life. The content will include, but not be limited to: the nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, processes of life, and how living things interact with their environment.

COMPREHENSIVE SCIENCE 2, ADVANCED

Course #: 2002080
Grade: 7
Duration: Year

PRE-REQUISITE:

Students being considered for Advanced level Comprehensive Science must meet 5 of the 6 criteria listed below. Please note that this does not guarantee a seat in the class due to class size reduction compliance.

- ◆ Level 4 or 5 on previous Science FCAT.
- ◆ Level 4 or 5 on previous years FSA Reading and Math
- ◆ A or B in 6th Grade Science
- ◆ 3.5 GPA average on previous years work

- ◆ 3 or higher on conduct for all classes
- ◆ Teacher Recommendation

DESCRIPTION: The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life. The content will include, but not be limited to: the nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, processes of life, and how living things interact with their environment.

COMPREHENSIVE SCIENCE 2 ACCELERATED ADVANCED

Course #: 2002085
Grade: 7
Duration: Year

PRE-REQUISITE:

- ◆ 3.5 GPA average on previous year's work
- ◆ A average in 6th grade Science
- ◆ Level 4 or 5 on previous Science FCAT.
- ◆ Score of 4 or 5 on previous year's FSA in Reading and Math
- ◆ 3 or higher in conduct in all classes
- ◆ Teacher recommendation

DESCRIPTION: The purpose of this rigorous course is to allow gifted and advanced 7th grade science students the opportunity to compact the 7th and 8th grade Science standards into a one year course. See the course descriptions for Comprehensive Science 2 Advanced and Comprehensive Science 3 Advanced for a general course description. Students who complete this rigorous course may take Earth/Space Science for high school credit in the 8th grade. Students who do not wish to take Earth /Space Science in 8th grade will be enrolled in Comprehensive Science 3 Advanced.

COMPREHENSIVE SCIENCE 2, GIFTED

Course #: 2002080w
Grade: 7
Duration: Year

PRE-REQUISITE:

Current EP, or Gifted Educational Plan.

SPECIAL NOTE: The Gifted Middle School Science course will meet all major objectives for the grade level with an emphasis on critical thinking and creative problem solving. Special attention is also given to the three modalities of learning, auditory, visual and kinesthetic. In addition, students work on organizational, leadership/team building, and public speaking skills.

DESCRIPTION: The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life. The content will include, but not be limited to: the nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, processes of life, and how living things interact with their environment.

COMPREHENSIVE SCIENCE 3

Course #: 2002100
Grade: 8
Duration: Year

DESCRIPTION: The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life. The content will include, but not be limited to: the nature of science, the nature of matter, energy, Earth and space, processes of life, and how living things interact with their environment.

COMPREHENSIVE SCIENCE 3, ADVANCED

Course #: 2002110
Grade: 8
Duration: Year

PRE-REQUISITE:

Students being considered for Advanced level Comprehensive Science should meet 5 of the 6 criteria below. Please note that this does not guarantee a seat in the class due to class size reduction compliance.

- ◆ Level 4 or 5 on previous Science FCAT.
- ◆ Score of Level 4 or 5 on previous years FSA in Reading and Math
- ◆ A or B in 7th Grade Science
- ◆ 3.5 GPA average on previous years work
- ◆ 3 or higher on conduct for all classes
- ◆ Teacher recommendation

DESCRIPTION: The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life. The content will include, but not be limited to: the nature of science, the nature of matter, energy, Earth and space, processes of life, and how living things interact with their environment.

COMPREHENSIVE SCIENCE 3, GIFTED

Course #: 200110w
Grade: 8
Duration: Year

PRE-REQUISITE:

Current EP, or Gifted Educational Plan.

SPECIAL NOTE: The Gifted Middle School Science course will meet all major objectives for the grade level with an emphasis on critical thinking and creative problem solving. Special attention is also given to the three modalities of learning, auditory, visual and kinesthetic. In addition, students work on organizational, leadership/team building, and public speaking skills.

DESCRIPTION: The purpose of this course is to provide opportunities to study concepts of the life, earth/space, and physical sciences, and their applications to everyday life. The content will include, but not be limited to: the nature of science, the nature of matter, energy, Earth and space, processes of life, and how living things interact with their environment.

EARTH SPACE SCIENCE HONORS (HS Credit)**

Course #: 20013208
Grade: 8
Duration: Year

PRE-REQUISITE:

- ◆ Level 4 or 5 on previous Science FCAT
- ◆ Level 4 or 5 on previous years FCAT Reading and Math
- ◆ Successful completion of Algebra I Honors with B or higher
- ◆ 3.5 GPA average on previous years work
- ◆ 3 or higher on conduct for all classes
- ◆ Teacher Recommendation

SPECIAL NOTE: This is a high school level /credit course with high school-level expectations. Students should take this class only if they have excellent time-management skills and study habits. Some students taking this course will be taking both 8th grade Comprehensive Science and Earth Space Science and be responsible for both the 8th and 9th grade benchmarks as well as all assessments.

DESCRIPTION: TOPICS INCLUDE: Geology, Meteorology, Oceanography and Astronomy. The purpose of this course is to provide opportunities to investigate the theories and ideas associated with the earth and physical sciences in a way that is relevant and usable. Students construct science knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating. The course will also include investigations of selected topics in the content, which include the use of the scientific method, measurement, laboratory apparatus, and safety procedures.

SOCIAL SCIENCES

WORLD CULTURES, REGULAR

Course #: 2109010
Grade: 6
Duration: Year

DESCRIPTION: The purpose of this course is to enable students to use maps and other geographic representations, understand physical, cultural characteristics, pop-

ulations, economies through the emergence of early civilizations. These early civilizations include Nile, Tigris-Euphrates, Indus and Yellow Rivers, Meso and South American. The students will recognize significant events, figures, and contributions of classical civilizations including Phoenicia, Greece, Rome, and Axum. They will also investigate the significant events, figures, and contributions of classical Asian civilizations including China as well as India. In conclusion the students will understand the origins and purposes of government, law, and the American political system and citizen's participation in society, government, and the political system.

WORLD CULTURES, ADVANCED

Course #: 2109020
Grade: 6
Duration: Year

PRE-REQUISITE:

Students being considered for Advanced World Cultures should meet 3 of the 4 criteria below. Please note that this does not guarantee a seat in the class due to class size reduction compliance.

- ◆ Level 4 or 5 on previous Reading FSA.
- ◆ Performance Level: 3 or Performance Code: EX
- ◆ Marking Code: A and/or B in all Language areas (if applicable)
- ◆ 5th Grade Teacher Recommendation for Maturity and Conduct

DESCRIPTION: The purpose of this course is to enable students to use maps and other geographic representations, understand physical, cultural characteristics, populations, economies through the emergence of early civilizations. These early civilizations include Nile, Tigris-Euphrates, Indus and Yellow Rivers, Meso and South American. The students will recognize significant events, figures, and contributions of classical civilizations including Phoenicia, Greece, Rome, and Axum. They will also investigate the significant events, figures, and contributions of classical Asian civilizations including China as well as India. In conclusion the students will understand the origins and purposes of government, law, and the American political system and citizen's participation in society, government, and the political system. This advanced class will encompass a variety of challenging activities and the class will model an Advanced Placement format. There will be extensive academic work and a variety of projects.

WORLD CULTURES, GIFTED

Course #: 2109020w
Grade: 6
Duration: Year

PRE-REQUISITE: Current EP, or Gifted Educational Plan.

SPECIAL NOTE: The Gifted Middle School Social Science course will meet all major objectives for the grade level. Special emphasis on map skills, vocabulary, and essay writing, with emphasis on generalizations, synthesis and evaluation. The course of study would concentrate on the Eastern and Western Hemisphere.

DESCRIPTION: The purpose of this course is to enable students to understand that the world is comprised of many diverse cultural groups who have made significant contributions to our past and present. Students will use problem solving, research and critical thinking skills as they examine the shared characteristics among various cultural groups. The content should include, but not be limited to: characteristics of a cultural group, development of cultural societies, the impact of geography on cultural development, the complexity of global issues, and the evaluation of the interdependence between man and his environment.

CIVICS AND CAREER PLANNING, REGULAR

Course #: 2106016
Grade: 7
Duration: Year

DESCRIPTION: The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic ed-

ucation instruction.

CIVICS AND CAREER PLANNING, ADVANCED

Course #: 2106026
Grade: 7
Duration: Year

PRE-REQUISITE:

Students being considered for Advanced World Cultures should meet 3 of the 4 the criteria below. Please note that this does not guarantee a seat in the class due to class size reduction compliance.

- ◆ FSA: Level 4 or above in Reading
- ◆ Overall GPA of 3.5 or above in previous year
- ◆ Conduct: 3's and 4's
- ◆ Teacher Recommendation

DESCRIPTION: The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

Advanced courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

CIVICS AND CAREER PLANNING, GIFTED

Course #: 2106026w
Grade: 7
Duration: Year

PRE-REQUISITE: Current EP, or Gifted Educational Plan.

DESCRIPTION: The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government. The content should include, but not be limited to: United States constitutional government -development, structures, and functions of local, state, and national governments, within constitutional and economic frameworks, contemporary social issues, role of the individual in a democratic system, foundations of the American political, social, and economic systems and institutions, history and contemporary problems of Florida, and rights, responsibilities, and obligations of citizens.

*****Completion of one of the above Civics courses is REQUIRED for entry into high school.**

US HISTORY, REGULAR

Course #: 2100010
Grade: 8
Duration: Year

DESCRIPTION: The studies of American History will emphasize the beginning timeframe of the United State through the Civil War. The studies will use research and inquiry skills; examine the causes, course and consequences of American History utilizing primary and secondary sources. The students will understand the events of the British settlements in the American colonies as well as the American Revolution and the founding principles of our nation. Students will demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion and the Civil War and Reconstruction including its effects on American peoples. They will also use maps

and other geographic representations, tools and technology to report data.

US HISTORY, ADVANCED and GIFTED (BLENDED/VIRTUAL ONLY)

Course #: 2100020
Grade: 8
Duration: Year

PRE-REQUISITE

Gifted students must have an active EP. Students being considered for Advanced level U.S. History should meet 3 of the 4 criteria below. Please note that this does not guarantee a seat in the class due to class size reduction compliance.

- ◆ FCAT: Level 4 or above in Reading
- ◆ Overall GPA of 3.5 or above in previous year
- ◆ Conduct: 3's and 4's
- ◆ Teacher Recommendation

DESCRIPTION: This course will only be offered on campus in a computer lab as an online Virtual class blended with a full-time Gifted-certified teacher in the room.

The studies of American History will emphasize the beginning timeframe of the United State through the Civil War. The studies will use research and inquiry skills; examine the causes, course and consequences of American History utilizing primary and secondary sources. The students will understand the events of the British settlements in the American colonies as well as the American Revolution and the founding principles of our nation. Students will demonstrate an understanding of the domestic and international causes, course, and consequences of westward expansion and the Civil War and Reconstruction including its effects on American peoples. They will also use maps and other geographic representations, tools and technology to report data. This advanced class will encompass a variety of challenging activities and the class will model an Advanced Placement format. There will be extensive academic work and a variety of projects.

ESE PROGRAM

***ESE classes are dictated by each student's Individual Education Plan (IEP). Other courses may be offered as per the needs indicated on the IEPs of our students.**

EXCEPTIONAL STUDENT LANGUAGE ARTS

Course #: 1001010E, 1001040E, 1001070E
Grades: 6, 7 & 8
Duration: Year
PRE-REQUISITE: IEP Recommendation

DESCRIPTION: The purpose of this course is to provide instruction in functional or basic communication skills. The content should include, but not be limited to, instruction in functional and basic reading, comprehension, vocabulary, literature, listening/speaking skills, reference skills, thinking/problem solving skills that relate to daily living in the world of work and careers. Composition should include writing for a variety of purposes.

EXCEPTIONAL STUDENT MATHEMATICS

Course #: 1205010E, 1205040E, 1205070E
Grade: 6, 7 & 8
Duration: Year

PRE-REQUISITE: IEP Recommendation

DESCRIPTION: This course is designed to provide instruction in mathematics skills. The content shall include, but not be limited to numeration, computation, money, time, measurement, calculators, computers, geometric shapes, fractions, decimals, percentages, and word problems.

EXCEPTIONAL STUDENT SCIENCE

Course #: 2002040E, 2002070E, 2002110E
Grades: 6, 7 & 8
Duration: Year

PRE-REQUISITE: IEP Recommendation

DESCRIPTION: This course is designed to provide instruction or in functional a basic knowledge of the concepts of life, earth, and the physical sciences. The content shall include, but not be limited to, the application of the scientific method for the study of the human body, plants, and animals; earth science as it relates to the weather and climate; geology; the environment and ecology; physical science as it related to energy, force, work, and simple machines; and the solar system

EXCEPTIONAL STUDENT SOCIAL SCIENCE

Course #: 2109010E, 2106016E, 2100010E
Grades: 6, 7 & 8
Duration: Year

PRE-REQUISITE: IEP Recommendation

DESCRIPTION: This course is designed to develop a basic understanding of geography and government at the community and state levels. The content shall include, but not be limited to, an awareness and knowledge of geography as it relates to the community and state; and an introduction to government and economics as it relates to an understanding of the individuals benefits, rights, and responsibilities in the family, community and state.

EXPLORATORY WHEEL

Each grade will allow for exploration in several of the courses listed below. Courses will be determined based on availability. Students will have the opportunity to indicate their preferred course selections, however we cannot guarantee placement into any class.

6th Grade:

- Keyboarding
- Digital Media Production
- Physical Education (Fitness)
- Exploratory Spanish
- Music– Electric Keyboard
- Beginning Band
- Chorus

7th Grade:

- Web and Software Development (Industry Certification)
- Computer Application 1
- Digital Media Production
- Digital Media Production2– News Crew
- Physical Education (Team Sports)
- Intermediate Spanish
- Band II– Concert Band
- Chorus
- Newspaper
- Yearbook

8th Grade:

- Emerging Technology in Business (Industry Certification and HS Credit)
- Computer Applications 2
- Digital Media Production
- Physical Education (Individual/Dual Sports)
- Spanish 1 (High School Credit)
- Band III– Symphonic Band
- Chorus
- Health
- Public Speaking
- Yearbook
- Newspaper

PHYSICAL EDUCATION

FITNESS

Course #: 1508000
Grade: 6
Duration: Semester

DESCRIPTION: The fitness course is designed for 6th grade students. The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.

TEAM SPORTS

Course #: 1508200
Grade: 7
Duration: Semester

DESCRIPTION: This course is designed for 7th grade students. The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts as offensive and defensive strategies and tactics, and appropriate social behavior within a team or group setting. The integration of fitness concepts throughout the content is crucial to the success of this course.

INDIVIDUAL/DUAL SPORTS

Course #: 1508500
Grade: 8
Duration: Semester

DESCRIPTION: The course is designed for 8th grade students. The purpose of this course is to develop the physical skills necessary to compete in many forms of movement, knowledge of offensive and defensive strategies, and appropriate social behaviors with both competitive and non-competitive activity settings. The integration of fitness concepts throughout the content is crucial to student success in this course and the development of a healthy and physically active lifestyle.

HEALTH

Course #: 0800030
Grade: 8
Duration: Semester

DESCRIPTION: The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy living. The content will include: common health issues related to adolescence, prevention of risky behaviors related to adolescence, benefits of good nutrition and regular physical activity, common safety and injury practices, harmful effects of alcohol, tobacco, and other drugs, and violence, community health, environmental health, and being a health conscious consumer.

FOREIGN LANGUAGE

EXPLORATORY SPANISH

Course #: 0708100
Grade: 6
Duration: Semester

DESCRIPTION: The purpose of this course is to provide an introduction to and exploration of the study of the Spanish language, with a special emphasis on conversation.

INTERMEDIATE SPANISH

Course #: 0708010
Grades: 7 & 8
Duration: Year

DESCRIPTION: The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications

are emphasized throughout the course.

SPANISH I (H.S. CREDIT)***

Course #: 07083408
Grades: 8
Duration: Year

PRE-REQUISITE:

- ◆ Beginning or Intermediate Spanish preferred.
- ◆ Level 3 or above on FSA Reading

DESCRIPTION: This is high school credit course. The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course. The content should include, but not be limited to: conversational expression of feelings, ideas, and opinions in Spanish, comprehension of spoken and written Spanish, oral and written presentation of information and ideas, in Spanish, to an audience, social interaction patterns within Spanish culture(s), connections between the Spanish language and culture(s) and other disciplines, communication patterns of languages, and Spanish language usage within and beyond the school setting.

FINE ARTS

CHORUS I (6th Grade)

Course # 1303000

CHORUS II (7TH AND 8TH GRADE)

Course #: 1303010
Duration: Year

SPECIAL NOTE: Students will be expected to participate in extra rehearsals and performances beyond the school day. Chorus uniform performance attire will be the responsibility of the student.

DESCRIPTION: The purpose of these courses is to enable students to develop fundamental vocal musicianship, technical skills, and aesthetic awareness through study and performance of varied choral literature. The content includes: vocal production, choral performance techniques, music literacy, elements and characteristics of music, improvisation, composition, and arranging, performance analysis, influence of choral music and musicians.

BAND I - Beginning Band

Course #: 1302000
Grades: 6, 7 & 8
Duration: Year

PRE-REQUISITE: Student will be expected to furnish a suitable instrument for class. School instruments may be rented based on director's recommendation and availability.

SPECIAL NOTE: Extra rehearsals and performances may be required. Practice outside the class is expected. Private lessons are encouraged.

DESCRIPTION: The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. The content should include, but not be limited to: technical skills, individual and ensemble techniques, music literacy, elements and characteristics of music, improvisation, composition, and arranging, performance analysis, role and influence of instrumental music and musicians, connections between music and other subject areas, instru-

ment care and maintenance, and responsible participation in music activities.

BAND II - Concert Band

Course #: 1302010
Grade: 7 & 8
Duration: Year

PRE-REQUISITE: Band I

SPECIAL NOTE: This is a performance-oriented course and requires extra rehearsals and performances as announced by the teacher. Previous experience required. Practice outside of class is expected. Private lessons are encouraged.

DESCRIPTION: The purpose of this course is to enable students to develop basic skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. The content should include, but not be limited to: technical skills, individual and ensemble techniques, music literacy, elements and characteristics of music, improvisation, composition, and arranging, performance analysis, role and influence of instrumental music and musicians, connections between music and other subject areas, instrument care and maintenance, and responsible participation in music activities.

BAND III—Symphonic Band

Course #: 1302020
Grade: 8
Duration: Year

PRE-REQUISITE: Band II

SPECIAL NOTE: This is a performance-oriented course and requires extra rehearsals and performances as announced by the teacher. Previous experience required. Practice outside of class is expected. Private lessons are encouraged.

DESCRIPTION: The purpose of this course is to enable students to develop intermediate-level skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. The content should include, but not be limited to: technical skills, individual and ensemble techniques, music literacy, elements and characteristics of music, improvisation, composition, and arranging, performance analysis, role and influence of instrumental music and musicians, connections between music and other subject areas, instrument care and maintenance, and responsible participation in music activities.

KEYBOARD I (Electric Piano)

Course # 1301030
Grade: 6
Duration: Semester

Note: Students will be asked to purchase a music theory workbook and personal affordable headphones.

DESCRIPTION: Students with little or no prior experience will develop fundamental techniques, learn to read music, apply basic music theory, and explore the role of keyboard music in history and culture. Students will work on individual electric keyboards. Beginning pianists explore musical creativity in the form of basic arranging and improvisation, and develop analytical listening and problem solving skills.

EXPLORATORY COURSES

YEARBOOK

Grades: Limited number of 7 & 8
Duration: Year

PRE-REQUISITE:

Language Arts Teacher recommendation.

SPECIAL NOTE: Attending and covering events and activities beyond the school day will be required of students to complete assignments and meet deadlines.

DESCRIPTION: In this year long course, students should expect to learn all phases of yearbook production: layout, photography, copywriting, editing and marketing/sales. Students will use computers to produce the book and are expected to be responsible, self motivated and prompt in meeting deadlines. Solid writing/editing skills are essential.

NEWSPAPER

Grades: Limited number of 7 & 8
Duration: Year

PRE-REQUISITE:

Language Arts Teacher recommendation.

SPECIAL NOTE: Attending and covering after-school events and activities will be required of students to complete assignments and meet deadlines.

DESCRIPTION: A basic understanding of journalistic techniques will be taught including, but not limited to: writing headlines, leads, sports, special features and editorials, editing, layout design, and sales management. Students will learn to conduct interviews, develop leadership skills, and work collaboratively. This course requires a large part of participation, responsibility, maturity and independent direction of the student. Students will produce monthly *Challenger News* newsletter via computer and the quarterly newspaper *Christa Chronicles*. A cooperative, responsible attitude—along with strong writing/editing skills is essential.

EXPLORING TWO DIMENSIONAL ART

Course #: 0101005
Grades: 6,7,8
Duration: Semester

DESCRIPTION: Students investigate a wide range of media and techniques, from both an historical and contemporary perspective as they engage in the art-making process of creating works which may include drawing, painting, printmaking, and/or collage.

Our Rotating Schedule...

We rotate our daily schedule so that each day begins with a different period.

We start with period 1 on “Day 1” then period 2 on “Day 2”, then period 3 on “Day 3”, etc.

DRESS CODE NOTE:

Our Unified Dress Code is found below. We do not require uniforms, however we do require a collared pull-over shirt (any color); black or khaki pants or blue jeans, and sneakers or closed toe shoes. For cooler weather or cold classrooms, a zippered hoodie, zippered sweatshirt, or zippered sweater is permitted. No pullover sweatshirts or sweaters allowed!

POSITIVE BEHAVIOR SUPPORTS:

For demonstrating SOARING behavior, students can earn SOAR Raffle Tix, Shout Outs, Classroom Rewards and more! Good behavior in the cafeteria is rewarded with outside privileges, and Music Friday.

PLEASE REMEMBER THAT THE FOLLOWING ARE NOT PERMITTED:

Cellphones (must be kept off and out of sight)
Headphones (must be kept out of sight)
Skateboards may be stored in Parent Services. May NEVER be used on campus
Hoverboards– prohibited!

Our School Website:
http://www.edline.net/pages/Christa_McAuliffe_MiddleSchool

Please note school hours in the box below.
As per State Statute, supervision of students starts 1/2 hour before classes start until 1/2 after classes end.

*****SCHOOL HOURS:**
Front GATES Open:
9:00

Classes Start:
9:30

Last Class Ends:
4:05

*****These hours are mandated by the District and will be the same at most Middle Schools.**

Unified School Dress Code

	Permitted	Not Permitted
Shirts	<ul style="list-style-type: none"> ◆ Solid Color, Polo/Golf Style Pull-over Collared Shirt ◆ Small logo allowed. ◆ CMMS Club/Athletic T-Shirts allowed on Fridays only 	<ul style="list-style-type: none"> ◆ Sleeveless or button down shirts ◆ Midriff may NOT be showing, ◆ Sheer or see-through apparel ◆ Pajamas
Pants, Capris, Shorts, Skorts	<ul style="list-style-type: none"> ◆ Khaki, Navy, Black or Denim ◆ Shorts, skorts must be no shorter than 2" above the knee ◆ Cargo Pants/Shorts (Khaki, Navy, Black, or Denim) ◆ "Jogger" pants made of pants material (permitted colors as above; have pockets, belt loops, etc). 	<ul style="list-style-type: none"> ◆ Rips, holes, patches or decorations ◆ Athletic Style Shorts ◆ Sweat Pants, Low Rise Pants, Skirts, Pajama Bottoms, leggings, tights ◆ "Jogger " pants made of sweat pants material (fleece material, no pockets or belt loops)
Shoes	<ul style="list-style-type: none"> ◆ Closed – toe and heel ◆ Sneakers or athletic shoes preferred 	<ul style="list-style-type: none"> ◆ Sandals, slippers, crocs, flip flops, slides
Jackets, Sweaters (NEW!)	<ul style="list-style-type: none"> ◆ Zippered sweatshirt/hoodie or sweater only. ◆ Collared shirt must be worn underneath and collar exposed and visible. 	<ul style="list-style-type: none"> ◆ Pullover sweatshirts or sweaters are prohibited. ◆ Inappropriate pictures, words, or slogans.
General	<ul style="list-style-type: none"> ◆ Appropriately styled hair ◆ IDs must be worn and visible at all times on a lanyard or clipped to the student’s waist. 	<ul style="list-style-type: none"> ◆ Hair dye that draws attention ◆ Hair style that draws attention ◆ Hats, caps, bandanas, headbands with animal ears ◆ Sunglasses ◆ Exposed Undergarments ◆ No offensive language or symbols on clothing.

*Additional items are prohibited as per the SDPBC Student Family Handbook

Athletic Code of Conduct

Student athletes represent Christa McAuliffe Middle School and must serve as a role model at all times. We ask our athletes to make the following pledge:

I will make academic work my first priority. I must maintain a 2.0 GPA in the previous grading period in order to play on a CMMS Team. In addition, I cannot earn an F in more than one (1) subject during the 9-Week period prior to the season of play.

I must maintain 3s and 4s in conduct while participating on a team. I cannot earn any 1, or more than one 2 in conduct during a 9-Week Period prior to the season of play.

I will conduct myself with dignity, pride, and sportsmanship both on and off the field. My teachers will see me as a “model” of excellent behavior. I will follow the CMMS Dress Code daily. A Level 1 or 2 Discipline Referral will result in suspension of a game, including playoffs. A Level 3 or 4 Discipline Referral will result in removal from the team.

I understand that I must be present in school in order to attend practice or a game. I will make every effort to be on time for class and in school every day.

I am expected to participate in fundraising activities for my team.